

Group Names: _____

Date: _____

A Dash of Haiku



1. How many syllables are in each line?

Bright eyes, wagging tail-- _____ syllables

The universe, in dog form, _____ syllables

Invites us to play. _____ syllables

2. In the haiku above, underline any words that bring a strong visual image or feeling to mind.

3. What is the tone of this haiku? (Examples: lonely, happy, sad, curious, exciting, etc.)

4. Write a haiku program.

- First, write a simple program for the haiku shown above using only three commands. Each command should happen as Dash says the line. (Examples of commands: move forward 35 cms, spin to 85°, brave sound.)
- Then, choose an appropriate transition between each command and the next. Time your program and reading of the haiku to end about the same time. (Examples of transitions: top button pressed, wait for, clap/voice heard.)

Line 1. Bright eyes, wagging tail--

Command: _____

Transition: _____

Line 2. The universe, in dog form,

Command: _____

Transition: _____

Line 3. Invites us to play.

Command: _____

5. Run your program. Does it enhance the meaning of this haiku? Explain how.

6. In the box on the left below, write an original haiku about an animal or insect in nature.

- In the box on the right, illustrate your haiku as a simple line drawing to communicate the feeling of your poem.
- What is the tone of your haiku? _____

Haiku	Line Drawing

7. Write a program for Dash using only three commands and two transitions that support the meaning of your haiku. Time your program to align with the reading of your haiku at a normal pace. Record your program here first.

Line 1: _____

Command: _____

Transition: _____

Line 2: _____

Command: _____

Transition: _____

Line 3: _____

Command: _____

